

RE

Baptism and Confirmation*

Advent*

Christmas*



English - Writing

Classic Fiction - Christmas Carol

Character descriptions of various characters in the story such as the ghosts.

Diary writing from the perspective of Fred.

Writing a persuasive letter asking Scrooge to enjoy Christmas.

Characterisation of Scrooge and the development of his emotions throughout the book.

Reading:

Discussions, Book Talk and questions based around our class reader: While The Storm Rages by Phil Earle *

Along with looking at linked extracts from: WW2: *

Once by Morris Gleitzman, Letters from the Lighthouse by Emma Carroll and Goodnight Mister Tom by Michelle Magorian

Science - Electricity

Children will learn to represent circuits using symbols in a diagram. they will get the opportunity to develop their understanding of what electricity is and how to measure it.

Y6 Curriculum Autumn 2

Remembrance Term



Catholic Social Teaching*: Year 6 focus for the year: Options for The Poor and Vulnerable

"You are not making a gift of your possessions to the poor person. You are handing over to them what is theirs." St Ambrose

Values and Virtues – Attentive and Discerning

PE

Health related fitness*

Dance : Prejudice and Discrimination*

Maths

Fractions A and B units – Equivalent fractions, comparing and ordering, adding and subtracting, multi-step problems, multiplying and dividing fractions by integers, fractions of amounts

Converting Units – Metric measures, miles and kilometres, imperial measures.

Computing

Online safety Focus Unit

Benefits and risks of devices, understanding digital footprint. Appropriate behaviour online. Importance of balancing screen time with other parts of their lives.*

Coding Objects, Actions, and Events, buttons, using repeat, if and if/else statements, number variables, coding efferently.



Art.

William Morris* Cont. from Autumn 1

DT

Electrical

Steady Hand Game

Research and analyse children's toys, design a steady hand game, construct a stable base, assembly electronics.

Music

Explore the music and composers of the Baroque Period and investigating the structural and stylistic features of their work.

History WW2 cont. from Autumn 1

Geography:

UK Region Study: South Wales
Locate, describe S. Wales on a map, location of coal and changing landscapes compare with Mining in the Black Country. What caused end of mining in Wales and the Black Country. *

French

Regular verbs



Visits and Events:

UK Parliament Week*
Maths Week England*
Remembrance*
Anti-Bullying Week*
Confessions for Year 6*
Year 6 Class Mass*
Music and Mince Pies*
Pantomime
Whole school Mass*
Carols*

PSHE

Trinity House

Catholic Social Teaching*

Aspirations*

Reaching out*

Living in the wider world – Money*